Yearly Status Report - 2017-2018

Part A	

Data of the Institution	
1. Name of the Institution	**SHRI SHIVAJI MARATHA SOCIETY'S ADHYAPAK MAHAVIDYALAYA, ARANYESHWAR**
Name of the head of the Institution	**Dr. Bapusaheb Ganpat Chaugule**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02024223930**
Mobile no.	**9850350228**
Registered Email	**adhyapak_m@yahoo.com**
Alternate Email	**adhyapakmahavidyalaya1970@gmail.com**
Address	**Adhyapak Mahavidyalaya, Aranyeshwar,Pune 9**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Sunil Jagdish Kalekar**
Phone no/Alternate Phone no.	**02024223930**
Mobile no.	**9881880205**
Registered Email	**sunilkalekar2005@gmail.com**
Alternate Email	**bapusahebchaugule@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.collegeofeducationpune9.org/pdf/AQAR_2016-2017.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.collegeofeducationpune9.org/pdf/Annual-plan-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.18**	**2013**	**05-Jan-2013**	**05-Jan-2018**

6. Date of Establishment of IQAC	**08-Oct-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conduct programme on	**06-Mar-2016**	**65**

women empowerment	1	
Developing question bank related to each course of B. Ed. curriculum	10-Jul-2017 3	10
Conducting workshop on personality development	03-Feb-2018 1	70
Training Program for Entrepreneurship skills	07-Dec-2017 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducting Training programme for entrepreneurship skill Developing question bank related to each course of B.Ed. Curriculum Preparing a booklet of papers published by lecturers of college. Conduct programme on women empowerment. Conducting workshop on personality development

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct programme on women empowerment.	Programme on women empowerment in collaboration with Abhivyakti group
Renew online journals for college library	Online journals for college library were renewed by authorised publisher.
Promoting use of ICT during practice teaching and internship programme.	A workshop was conducted to promote the use of ICT during practice teaching and internship programme.
Preparing a booklet of papers published by lectures of college.	IQAC prepared a booklet of papers published by lectures of college.
Conducting workshop for students on different models of teaching, technology based teaching and team teaching.	A workshop was conducted for students on different models of teaching, technology based teaching and team teaching.
Conducting workshop for students on developing learning resources.	Student teachers prepared various learning resources related to their subjects.
Preparing and conducting innovative lessons	The workshop was conducted on innovative lessons
Developing question bank related to each course of B.Ed. Curriculum	All faculty members developed the question bank related to each course of B.Ed, course
Conducting audit of internal assessment	IQAC conducted audit of internal assessment
Content analysis of course 101 105 and course 107 of B. Ed. Syllabus and preparing econtent of same	All faculty members prepared the content analysis of course 101 to 107 of B.Ed. Syllabus and econtent of same
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	10-Nov-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	16-Jan-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Government of Maharashtra state has launched MIS for Data management of colleges. MIS is a computer system consisting of a hardware and software that serves the backbone of an organisation operations. A MIS gathers data from multiple online systems, analyses the information and reports data to aid in management decision making. MIS is also the study of how such system work. The purpose of an MIS is improved decisionmaking, by providing uptodate, accurate data on a variety of organizational assets, including: Financials, Inventory, Personnel, Project timelines, Manufacturing, Real estate, Marketing. Raw materials, RD. The MIS collects the data, stores it, and makes it accessible to managers who want to analyze the data by running reports. The goal of an MIS is to be able to correlate multiple data points in order to strategize ways to improve operations. For example, being able to compare sales this month to sales a year ago by looking at staffing levels may point to ways to boost revenue. Or being able to compare marketing expenditures by geographic location and link them to sales can also improve decisionmaking. But the only way this level of analysis is possible is due to data that is compiled through an MIS. Running reports that pull together disparate data points is an MIS' key contribution. That feature, however, comes with a significant cost. MIS implementation is an expensive investment that includes the hardware and software purchases, as well as the integration with existing systems and training of all employees. The current modules of MIS are as follows 1. Basic Information MS Office 2. Enrolment of students in the college Through Government of Maharashtra Portal 3. Financial information – Ms Excel. 4. Examination Result – Savitribai Phule Pune University Portal QPD (Question Paper Download system), Internal Marks Submission Online. 5. Scholarship Maha DBT Portal of state government of Maharashtra. 6. Salaries STE SEVARTH

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The B.Ed. course has annual pattern. Syllabus of two year B.Ed. course is designed at the university level. (SPPU) Our principal and our teachers participate in the curriculum framing process by sending suggestions to BOS. 1. In the beginning of academic year IQAC organized a meeting and allotment of subjects, administrative departments, academic department to teacher educators, annual activities are planned. 2. Academic calendar is prepared including schedules of internal assessment. Activities like workshop, lecture series, seminars are planned. 3. Teachers make planning of their subjects and allotted department through year plan and unit plan. 4. Teachers make lesson-plan of their teaching subjects. They maintain the diaries of their daily work which helps them to plan their activities. 5. Teachers use various methods for curriculum delivery such as lecture, they use various techniques like collaborative and cooperative learning, group discussion, seminar, debates, brain storming, projects and educational visits. Teachers make use of PowerPoint presentation in their daily lectures.6. The college has well equipped library which contains books, reference books, periodicals, journals, e-resources. It enriches the knowledge of faculty and students. 7. Computer lab and science lab is provided to make curriculum more effective for the students. 8. Internal exam is conducted by the college as described in the curriculum and after the exam the doubts of students are made clear by the faculty members. 9. The college forms the diary group which contains 8 students and 1 mentor teacher educator. The mentor teacher educator helps the students in solving their educational difficulties. 10. Activity such as supervised studies are implemented to help student teachers to become more proficient in the teaching. 11. A follow up tea time meeting of principal and faculty members is held on every Saturday to track the all activities regarding curriculum transaction. 12. We collect the feedback from student, teachers and alumni on the curriculum. Suggestions given by them are analysed and they are considered for the next year planning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Additional Pedagogy Course- Commerce	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Secondary School Teacher Training Program	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Social Awareness Program	05/02/2018	70
Yoga And Meditation Practice	20/02/2018	71
Environmental Awareness Program	22/12/2017	70
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Secondary School Teacher Training Program- First Year	73
BEd	Secondary School Teacher Training Program- Second Year	30
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The annual feedback is collected from students, teachers and employers. The feedback is analysed and report is made. This report is discussed in the IQAC meeting and sent to the concern departments. We are getting feedback from the employers in the Local Management Committee and the Principal of the college is making appropriate changes in the functioning of the college. Students also get feedback about various activities carried out in schools during Internship programme. The feedback about teachers received from students is given to the respective Teacher. Teachers analyse the responses given by students and find out the strength and weaknesses identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary changes in their teaching in the future. Feedback from the teachers includes areas related to their profession, relationships with colleagues, ethics, academic update, teaching, and relationship with students. The IQAC of the

college analyses the feedback collected from teachers on curriculum and course, teaching, learning, evaluation research, facilities, governance, and management. The IQAC points out the strengths of the college and the areas where improvement is needed. The feedback from parents and Alumni are collected during the PTA general body meeting. Alumni members are satisfied with the warm welcome and opportunities for regular interactions arranged by the college for them. Parents are proud of the institution, the commitment of teachers, and the facilities of the college. All have an appreciation for the preparation and training given to students for cracking TET, SET, and NET exams. The feedback from the employers revealed that the teachers from this institution are competent in their subject, emotionally balanced, and socially committed. Feedback from the practice teaching schools is collected at the end of the internship program each year. The suggestions of the heads and mentor teachers of the schools are analyzed and the needed changes are brought in to practice each year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Secondary School Teacher Education	100	100	76
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	109	Nill	10	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	8	4	2	6
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. The institution has mentoring arrangements. It is organized in diary groups. Each diary group consists of minimum 8 students for one year. Every weekend diary groups have meetings. The teachers are also accessible on phone and email to answer queries of mentees. 2. Student Welfare Officer guide the student council in the college. He helps students to manage co-curricular and extra-curricular activities. 3. A teacher is appointed as an in charge for extracurricular activities and competition. He guides and helps students to participate in the

competitions that are held in and outside the college. 4. At the beginning of academic year the class teacher is appointed for each class. The class teacher also works as a mentor for the class. They always keep an eye on the attendance and the academic progress of students. The class teacher contact with parents by correspondence and telephone and informs them on academic development and issues like continuous absentee of ward.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
109	10	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	Nill	2	28/04/2018	24/06/2018
BEd	Nill	1	02/05/2018	24/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University Rule, we follow the evaluation pattern framed by Savitribai Phule Pune University. We believe in observance of all round development of the students so follows continuous comprehensive evaluation. That is why we implement various reforms in internal evaluation system. 1. Our college uses open evaluation system for the assessment of internal work. Marking Schemes are made at the beginning of the year for each activity related to each course. Students are made aware of these schemes before they start the work. Marking schemes are attached with the submissions along with qualitative remarks 2. In addition to above, we use tutorial, preliminary exams, seminars, presentations, assignments, project work etc.3. For practice lessons and Internships method master provides detail guidance on the concerned methods of student teachers. Method masters of concerned methods observe and assess the lessons and give quantitative feedback along with qualitative remarks. 4. We also use mentoring system for that. Student teachers are grouped together, personal mentoring is done per teaching performance of student teachers. 5. We take feedback from students about curriculum, performance of teacher educators and infrastructure.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, The Savitribai Phule Pune University calendar is adhered to. In addition, an academic calendar is prepared by the IQAC of college in the beginning of every academic year having details of all the curricular and extracurricular activities to be conducted, both at the faculty and student level. It is made available on the college website as well as on notice board so the student can easily understand yearly plan. A copy of it is handed to the co-ordinators to plan their activities accordingly. This ensures curriculum enrichment through related activities like lectures, extension activities and school interaction like practice lesson, internship programmes, experienced teacher observations etc. The academic calendar is strictly followed throughout the year. The college examination department prepared the schedule of assignment, practical submission dates and internal examination timetable and also dates of submission of assessment marks accordingly by the university circular. So that all these are over two weeks before the theory exam. The proposed schedule of internal examination is given in well advance so that students can prepare for exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.collegeofeducationpune9.org/pdf/Program_&_Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Secondary School Teacher Education Program	30	28	93
Nill	BEd	Secondary School Teacher Education Program	73	73	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.collegeofeducationpune9.org/pdf/Analysis_of_Student_Satisfaction_survey_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.Ed.	2	3.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	4	Nill	Nill
Presented papers	4	4	Nill	Nill
Resource persons	Nill	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation- Social Service	PTA	10	64
Yoga Training workshop	DevSanskriti, Vishwavidyalaya, Haridwar	10	85
Health Checkup camp	ACE Hospital	10	63
Woman Empowerment Program	ABHIVYAKTI	4	95
Awareness program on Gender issues	LOKAYAT	10	87

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Youth Development	ABHIVYAKTI	Woman Empowerment	4	95
Youth Development	LOKAYAT	Awareness Program On Gender Issue	7	87
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	150000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto. Lib	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2681	234050	Nill	Nill	2681	234050
Reference Books	18419	3674900	Nill	Nill	18419	3674900
Journals	21	15000	Nill	Nill	21	15000
e-Journals	2	6000	Nill	Nill	2	6000
CD & Video	114	22800	Nill	Nill	114	22800

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	50	2	2	1	5	5	600	0
Added	0	0	0	0	0	0	0	0	0
Total	60	50	2	2	1	5	5	600	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10000	5000	200000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As per NCTE Norms , our Institution has following infrastructure : 1. B Ed lecture Hall 2. Method Room 3. M.Ed. lecture Hall 4. Science lab 5. Computer lab. 6. ET lab 7. Psychology lab 8. Store room 9. Ladies common Room 10. Gents common Room 11. Staff room (2) 12. Office 13. Principal's office 14. Multipurpose Hall 15. Library 16. Study Room 17. Assembly Hall 18. Playground Sports Room 19. Exam Room 20. Health Room The college has established systems for and utilizing physical, academic support facilities. This system comprises active planning bodies like College Development Committee , Building Maintenance committee various departmental committees like library committee , Infrastructure committee etc. • Institution has provided an additional new building for classes of non-grant B.Ed, course. Different classes are held in different shifts. • The office maintains registers to record the complaint related to furniture, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by in-house staff. If required experts from outside agencies are called. • Annual maintenance contracts are outsourced for software, computers and laptops. • Library is well maintained according to academic reforms needs by Library committee. Reading room is well maintained by library. Library is well computerized having Auto Lib Software. • Classrooms, Guidance room, Smart Classrooms, Seminar hall, ladies rooms, reading room, laboratories are available for Students admitted in college. Classrooms are well furnished and well equipped. • ET lab, Computer lab Psychology lab, Science lab are well equipped maintained by concerned committee regularly. All maintenance and development issues are resolved by College Development Committee Infrastructure committee. • Ladies room has sanitary facilities like Vending machine facility, sofa, mirror, clean water and Health Kit. • Institute has a playground where volleyball and Crickets are played regularly. College has indoor game material required for games like carom chess etc. • Free Vehicle parking is available with Eco friendly campus, which is maintained by Infrastructural committee. • Institution has installed Water Filter unit with cooler for good health of students, faculty and all stake holder of the college. • The college has installed CCTV cameras in internal and external areas of campus for security of the colleges which is maintained by the agency appointed by college.

http://www.collegeofeducationpune9.org/infrastructure.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prizes Sponsored by Parent Institution	23	5590
Financial Support			

from Other Sources			
a) National	GOI- Scholarship, GOI Freeship, EBC scholarship	34	565508
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and meditation	20/02/2018	76	Adhyapak Mahavidyalaya, Aranyeshwar, Pune 9
Remedial teaching	02/03/2018	12	Adhyapak Mahavidyalaya, Aranyeshwar, Pune 9
Training Program on Entrepreneurship	07/12/2017	65	Adhyapak Mahavidyalaya, Aranyeshwar, Pune 9

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive examination for teachers	22	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
-	Nill	Nill	G.S. Moze Madhyamik Prashala, Pune	5	2

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Savitribai Phule _ Birth Anniversary Celebration	Institutional	28
AIDS day celebration	Institutional	28
Celebration of Navaratri Mahotsav	Institutional	20
Reading Motivation Day	Institutional	30
Celebration of Hindi Day	Institutional	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a student council. The members are selected by conducting election in the college. The council comprises of University Representative, Class Representative, Ladies Representative, Sports In charge, Culture In charge, Tour In charge, and Annual magazine in charge. The meetings of student council are conducted for planning and organization of different events in the college. All curricular and extracurricular activities are conducted with the help of the student council. Student council with assistance from other students and volunteers play active role in planning and organizing various events e.g. quiz competition, seminars, conferences, awareness programmes, study tours, field visits, and tree plantation programme. All the activities

are conducted every year by student representatives under the guidance of Principal and faculty. They also communicate complaints grievance and valuable suggestions received from students to them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association. No. of registered alumni is No. 512/2011. It was registered under the registration act. As per the bylaws the members were elected. The alumni body includes of two faculty members. Dr. Shrimant Kokate- President, Dr. Vijay Dhamne- Secretary, Dr. Sandip Nikam- Treasurer. The alumni meeting conducted every year. Major objectives of the association are (i) To increase interaction between the past students of Shivaji Maratha Societys Adhyapak Mahavidyalay, Aranyeshwar, Pune 411 009, hereinafter referred to as Alumni Association for the sake of brevity and present students under-going education in the college. Gi) To bring together the past students of the Adhyapak Mahavidyalay and to provide various facilities to them in the college. (ii) To enhance, modernise, upgrade the existing facilities at the Shivaji Maratha Societys Adhyapak Mahavidyalaya with the help of past students. (iv) To make available to present students of Shivaji Maratha Societys Adhyapak Mahavidyalaya, training, placements and other facilities through the help of past students in various industries. (v) To grant scholarships to deserving students and to provide loans and other monetary and non-monetary assistance to deserving students of college for higher studies. (vi) To undertake, conduct, carry on, and help to carry on scientific/academic study and research and particularly in disciplines of Shivaji Maratha Societys Adhyapak Mahavidyalaya. (vii) To organise or assist in the organisation of lectures, seminars, refresher course, conferences, get-togethers, etc. (viii) To organise programmes for development of professional skills of the past students and to get their help for the development of the regular students of Adhyapak Mahavidyalaya (ix)To encourage educational, cultural, fund raising, sports and such other activities as Gasig Bedy rdeen t in further trance of the objects of the Shivaji Maratha Societys Adhyapak Mahavidyalaya. (x) To prepare and maintain an up-to-date directory of past and present students of Alumni Association. (xi) To recognise the noteworthy achievements of our past students. The Name, Address, Age, Occupation and Nationality of the First Managing Committee. Sighting the above objectives, the Alumni Association contributes in many ways for the development and betterment of our institute. Students and schools are benefited in various fields such as student placement, expert lectures, school visits, internship and mentoring. The alumni are guiding and nurturing students to become teaching professionals. At the meet, reunion of student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place.

5.4.2 – No. of enrolled Alumni:

86

5.4.3 – Alumni contribution during the year (in Rupees) :

17200

5.4.4 – Meetings/activities organized by Alumni Association :

Various activities were conducted by Alumni Association of Adhyapak Mahavidyalaya, Aranyeshwar.in the year 2017-18. 1. Alumni Annual Meet-17/08/2017. 2. Felicitation of alumni Ph.D. and M.Phil. Degree holders.3. Felicitation ceremony of supportive staff 4. Demonstration lessons by the alumni. 5. Tree plantation by alumni.6. Content enrichment sessions are taken

by alumni- Interaction of the Alumni with current batch students to clarify their doubts.7. Felicitation of alumni who have cleared NET/SET exam. 8. Expert lecture on Shivjayanti by Alumni Dr. Shrimant Kokate on date 19 Feb.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows decentralized and participative mode of decision making for effective management. There is chain of power distributed from apex body till the lower end as per allotted responsibilities. 1. The apex body of the college administration is the Governing body comprising the patron, manager, principal, senior faculty and nominees of the retired faculty. The governing body meets twice a year or as needed. The principal presents the reports of activities of the college before the body. The body reviews the report discusses and gives valuable suggestions. 2. Academic Administration - The next level of the management of the collage is college Develop Management Committee and IQAC. The institute practices decentralization and participative management in frequent consultation with the Local Management Committee and IQAC of the college. The institute has constituted different committees for the smooth functioning of academic and administrative work of the college. 3. Curricular – Extra Curricular Activities Management -Our institute has various departments like cultural department, sports department internship department, ICT department etc. Each department has its in-charge and supportive staff. The principal forms these departments in the beginning of the academic year consulting with Faculty members. For effective functioning of the departments regular pre-meetings and post- meetings are held. 4. Infrastructure and development related Management - Institute has constituted IQAC which provides inputs and suggestions before principal and LMC for building infrastructures and its related purchases subsequently, LMC approves and principal takes permission from the secretary of the parent institution lowest price is finalized from quotations and order is given for purchasing. 5. Office Administration - Office work is distributed among the different office bearers like Head Clerk, Senior Clerk, Junior Clerk and Peons. They are also members of various of committees and supports various programmes and activities through funds and other assists.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admissions are done through centralised process implemented by Maharashtra State Government. Government of Maharashtra Conducts CET at state level to evaluate mental ability, teaching aptitude, subject knowledge and general knowledge etc. 2. Admission are strictly given only as per the norms and guidelines of CET cell of State Of Maharashtra.
Industry Interaction / Collaboration	1. To provide training related to teaching skills through courses based

	on practice lessons and Internship College collaborate with different schools and Junior colleges. To develop social awareness and community building various field trips, visits to social organisation are conducted in college.
Human Resource Management	1. The staff is encouraged to participate in seminar, and workshops and Refreshers courses. 2. They are encouraged to write research paper, articles, and books and also to conduct major and minor projects. 3. The IQAC also encouraged staff to organise seminars, Workshops conferences. 4. Institute encouraged faculty to contribute for examination and evaluation system at college level and university level. The staff is invited to deliver guest lectures as Resource Person in different colleges and institutions. 5. Clerical staff and non-teaching staff is also encouraged for computer training. 6. Library software training is given to library staff.
Library, ICT and Physical Infrastructure / Instrumentation	1. The college has spacious and well equipped Library along with separate reading room and Research section. The 2. Book Bank facility is provided to all student for a year so that they can refer the books besides library hours, even at home. 3. Reading room is spacious and has reference books which are available for students during library hours The facility of Internet is provided to both student and teachers 4. Library is supported with Auto Lib software which is available to students and all Stakeholders. ICT and Physical Infrastructure / Instrumentation 1. ICT is used in entire administration work like admission, scholarship work, circular, notices, Salary work etc. are done using ICT. The office, Library and principals room are also equipped with computer and Wi-Fi facility. 2. The staff uses projectors, laptops for PPT Presentation for effective teaching learning process. K-Yan is also used for ICT supported teaching-learning. Infrastructure /Instrumentation. 1. The college has eco-friendly campus and having facilities like free parking facility, separate Washrooms, Canteen, ladies rest rooms etc. 2. The college provides infrastructure for conducting lectures and course related activities

		3. Ramp is available for physically disabled Students and stakeholders.
	Research and Development	1. Institute and IQAC encourages teachers to apply for major, minor research projects and to participate in various seminars and conference, and workshops. 2. The college provides facilities like internet, Library and required equipment and support facilities to promotes research development. 3. Students are also encouraged to undertake Short scale research, action research, article writing, book review etc through course related work. 4. Various seminars, workshops and conferences are organised for both student and faculty development in college. 5. Institute encourages faculty members for M.Phil. And Ph.D. research.
	Examination and Evaluation	1. The college follows Continuous Comprehensive Evaluation system for student Evaluation through tutorials, tests, Seminars, projects, presentations etc. 2. Our college uses open evaluation system for the assessment of internal work .Marking schemes are made at the beginning of the year for each activity related courses. These marking schemes are attached with the submission and according to these schemes the marks are given along with qualitative remarks for improvement of students. 3. Students are made aware of these evaluation scheme before they start the practical work.
	Curriculum Development	The College implements the curriculum prescribed by Savitribai Phule Pune University. The new Revised 2015 curriculum has choice based Credit system where students have freedom to choose the course according to their Interest. The curriculum includes courses based on ICT, Health and Yoga, Reading Reflecting skills and Research etc. The college conducted workshop on content analysis of course 105 107 and collected feedback from teacher educators to make reforms in curriculum. The curriculum is effectively communicated to all stake holders through its publication on website and circulation among the faculty and students
	Teaching and Learning	The institute engages students in

active learning by using following mechanisms – 1. Teacher educator forms random groups of students and assigns certain topics related course units to them. Students are provided with facilities like Internet, Library, Reference books etc. With the help of these resources, they prepare presentations, seminars, and projects etc. 2. Under course related practical various projects are given to student teacher. Student teachers prepares this projects by using reference books, journals, Internet, website, field visits etc. 3. To enhance the Teaching skills, student teachers are provided with method guidance and practical training through Course related to teaching competencies viz., Micro teaching, Integration lessons, Practice lessons, Innovative teaching lessons and internship. 4. To develop social awareness through courses, the experts from relevant fields social activists and members from NGOs are Invited. 5. Various evaluation methods for student evaluation are followed under Continuous Comprehensive Evaluation to assess learning outcomes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Implemented by sending e-mail, SMS to all the stake holders. 2. Whats app groups are formed for students Faculties for the purpose of academic communication. 3. Details of Best practices, Academic Calendar and other course related activities are displayed on website. 4. For effective communication Apps like google meet google classroom are used.
Administration	1. Through email, SMS and whats app. 2. AISHE and MIS are used to fill the college details. 3. College website is used to display the Course related, Office related notices and college related other information. Online library system is implemented through Auto Lib software
Finance and Accounts	1. The college has fully computerized office and account section. MS office software is used to maintain College accounts.
Student Admission and Support	Student Admission are being carried out through online process of B.Ed.

	CET. College also provide mahapravesh B.Ed. CET link, online platform for e-prospectus as well as for online admission form through a link provide at the college website.
Examination	The examination system is solely administered by the university through online mode including filling of examination form ,generation of hall tickets ,declaration of students summery, online result ,online revaluation procedure as well as online students grievance mechanism etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology	1	14/01/2018	20/01/2018	7
Gender Sensitization	1	11/09/2017	16/09/2017	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Patapedhi, Provident Fund	Patapedhi, Provident Fund	Prizes given by the society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

institute has established mechanism for conducting Internal and External audit for every financial year to ensure financial Compliance. The internal audits are carried out at the end of financial year. 2. An external auditor, K.B. Salunke Co, is appointed by parent-institute to execute the statutory audit. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in audit report are fulfilled and compliance report is sent to Parent Institute and then Joint Director, Higher Education, Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SPPU	Yes	Internal Evaluation committee
Administrative	Yes	State Government	Yes	CA appointed by the parent institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are cordially invited for orientation programme of their wards on the first day of college every year. 2. Participation in Health. Check-up Camp. 3. Participation in women empowerment programme organised in collaboration with 'Abhiyakti Group'. Plants were offered by Parent – Teacher Association for Tree plantation Programme and to develop college campus

6.5.3 – Development programmes for support staff (at least three)

1. Stress management 2. Health check-up programme 3.Yoga meditation programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library upgradation. 2. Purchase of reference books based On Revised syllabus 3. Wi-Fi system for students and stakeholders 4. Ramp is built in main building for physically disabled students and stat holders. Installations of CCTV cameras in internal and external area of Campus for security.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Developing question banks related to each courses of B. Ed. curricula	16/08/2017	19/09/2017	22/09/2017	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Birth Anniversary of Savitribai Phule	03/01/2018	03/01/2018	38	32
Awreness amog Secondary students about Gender Equality(Internship Program)	01/09/2017	31/12/2017	42	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installing More LED tube instead of traditional tube lights, There is proper ventilation in the building of our institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	110

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

initiatives to address locational advantages and disadva ntages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct – Principal	**01/07/2017**	**1. Principal behaves in such a manner that earn respect by upholding integrity, dignity, decorum and efficiency at all levels. 2. Maintain tolerance while dealing with burning issues among students and subordinates. 3. Do not discriminate the faculty members and students on grounds of gender, colour and creed.**
Code of conduct – Teachers	**01/07/2017**	**1. Involve in teaching, learning, evaluation and research activities. 2. Keep your subject up to date. 3. Treat your colleagues as professional equals regardless of their status. 4. Teachers should demonstrate to students their commitment for excellence in work, manners and achievement. 5. Teachers should uphold human dignity and promote equality of gender, religion and ethnicity.**
Code of conduct – Student teachers	**01/07/2017**	**1. When a student teacher meets a member of the teaching staff of the college within the campus or outside, it is a matter of politeness that he/she should greet him/her. 2. Habitual negligence in college work, dishonesty, obscenity in word or act or any other acts of misconduct will invite**

		severe disciplinary action. 3. Student Teachers should follow all rules and regulations in the internships and practicing schools.
Code of conduct - Administrative staff	01/07/2017	The behaviour of administrative staffs should be polite and gentle towards students, teachers and public.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	20
Gandhi Jayanti	02/10/2017	02/10/2017	22
Reading Motivation Day	16/10/2017	16/10/2017	23
Sanvidhan Din	27/11/2017	27/11/2017	18
AIDS day	01/12/2017	01/12/2017	25
Republic day	26/01/2018	26/01/2018	35
Science day	28/02/2018	28/02/2018	32
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation 2. Garbage Management 3. Plastic Free campus 4. Installation of Dustbins in college campus 5. Use of separate bins

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

[1] Title of best practice- Tree plantation Objective- It has been observed that nature is changing and man is responsible for that. The man is building cities by the cutting tree. The balance of nature is disturbed it is our duty to maintain the balance of nature.so that do college conducted tree plantation activity which has following objective- 1. To plan of various types of trees i.e. Fruits, useful plants. 2. To create awareness of the trees plantation among the students. 3. To maintain the natural beauty of the campus. 4. To develop the awareness regarding control of pollution. The main objective of plantation program is to save and protect the environment by plantation work with given points. 1. To inculcate in Value protection of environment. 2. To ensure the Sincerity of students regarding the values of trees and plants. 3. To ensure that the plantation Change the Attitude of the student to produce more and more oxygen. 4. To maintain the cycle of nature. The practice It is very Important to plant more and more trees because these are the carriers of rain and cloud .Only the nature has capacity to produce more and more oxygen but it is only possible when our surrounding are full of tree and plants. Our efforts make the students to go quickly on the path of plantation. The college organized the program as follows - 1. Different type of ……………are purchased for the plantation. 2. The group of students are formed. 3. These trees were planted in the campus by student teacher. 4. The student teacher take care at those plant throughout the year. Evidence of success Student are increasingly taking interest in this practice. The students attend this programme despite of their packed schedule of usual classes and practical work. Problem Encountered

Some students were too mischievous that they avoid the programme and deny such types of activities. But our faculties convinced them and ultimately they agreed for the plantation work and realized the value and importance of the nature and environment Best practices: [2] Title of best practice – Social Recognition Awareness Programme Objectives of the practice. In todays world where majority of the people pursuing only self-interest relentlessly. The institution recognizes awareness the need to develop social awareness among student teachers. The college is working with this goal. 1. To help the student teachers to understand the problems of special children. 2. To help the student teachers to understand the importance of healthy life. 3. To sensitize the student teachers towards eve teasing. Context: The college develops this programme to inculcate value of social awareness. This programme is found useful to develop the social health among student teachers. The practice: The college has organised the following activities:- 1. A visit to Kamayani School which is a school for special children. 2. A visit to Nasha Mukti Kendra 3. Show the short films on eve- teasing. 4. A discussion on issues like the eve- teasing, condition of senior citizens. Evidence of success: Students participate interestingly in the programme. They are regularly attending these this programme. Problem encountered : The problem is faced regarding the date of visit. Some student teachers find difficult to reach the destination during visit.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.collegeofeducationpune9.org/pdf/Best_Practices2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A unique feature of our college is to try and do something different every year keeping in mind its vision and its mission. For doing something innovative and experimenting with new ideas we all had a brainstorming session. This led us to the concept of implementing "Theme based activities" as a feature for this year. This year we decided to plan and organise various activities during the year based on the theme Social Health. This will help the students not only to show their talent but also to develop in them to create the social awareness. Based on the theme we organized a number of programmes based on the theme. We organized tree plantation programme which helped to develop their environmental awareness. The educational visit was an outdoor activity to help them to understand the various social issues and become more pathetic towards the people in society. We organized a poster presentation on HIV activity which helped them to develop their creativity. We conduct a street play on equality of sexes which helped to develop the value of gender quality among students and society. The cleanliness programme was conducted by college where we made the campus plastic garbage free which helps to develop the value of scientific attitude among students. In this way the programme helped to create the awareness about social health among student teachers.

Provide the weblink of the institution

http://www.collegeofeducationpune9.org/pdf/Institutional_Distinctiveness2.pdf

8.Future Plans of Actions for Next Academic Year

1. To enhance E-learning training of teacher educators and student teachers will be organized in the institute. 2. Workshops on Health Yoga, Personality development will be conducted. 3. More choices of elective subjects and additional course will be given to student teachers for B. Ed. Course. 4. Value education program will be conducted for student teachers. 5. Study materials for

student teachers for the syllabus will be prepared by the teacher educators. 6. Remedial teaching program will be organized. 7. College will motivate students and teaching staff for content development and use of ICT tool. 8. Beautification of college campus 9. College will plan activities to inculcate democratic value among students. 10. Canteen facility will be improved. 11. Guidance and counselling sessions will be organized.